



WEEKLY JUNIOR HIGH NEWSLETTER October 17, 2018

Teacher Websites

Ms. Zaffaroni: zaffaroni.weebly.com

Ms. Lachowicz: slachowicz.weebly.com

Mr. Blaszk: jblaszak.weebly.com

Ms. Burk: lburkscience.weebly.com

Important Dates and Information

.....

October 19, 2018- Taffy Apple Orders due.

October 22, 2018- Money Savvy Presentation.

October 22-October 26, 2018- Red Ribbon Week

October 23, 2018- Wear Pink tops and donate \$1 to Susan G. Komen Foundation

October 26, 2018- Fall Festival 5:30-8:00

October 31, 2018- Halloween Activities Sponsored by Student Council

..... Big Shoulders High School Fairs for Gr. 6-8

Wednesday, October 24 at De la Salle Institute, 3434 S Michigan Avenue from 6:30-8:00

.....
Please take some time to pray for those who have had to or continue to battle with breast



In sixth grade, we finished our last portion of the data analysis unit with looking at histograms. We will be taking a quiz by the end of the week to demonstrate all we learned throughout the unit.

In seventh grade, we began learning to multiply and divide integers with different signs. We have discussed a few rules and modeled these rules using counters and number lines.

In eighth grade, we are working on exponents and scientific notation. We are learning how exponents either increase or decrease an integer.

All three classes created and played a spinner game based on a traditional Mexican six-sided top or, la pirinola to wrap up Hispanic American Heritage Month. The students reviewed adding and subtracting positive and negative numbers during play.

Religion & Reading

Our junior high readers, 6-7-8 graders, are recalling, inferring, paraphrasing and connecting stories. We answer questions **using text evidence** from the story and ID plot elements. **6th grade** read **The Circuit** by Francisco Jimenez and are creating a game using details. Religion- 6th graders are learning about our one true God, His Chosen people like Abraham. **7th & 8th graders** are **reading, researching, taking notes, citing** sources for their **World Religion project**. Same 9 topics for Christianity, Judaism, Islam, Buddhism, and Hinduism. Ideas of God /Founder/ Holy Book/House of Worship/Holy Days/ Rituals /Laws Leaders/Symbols. slachowicz@pjpiischool.org

Reminders

Taffy Apple Etc. Sale

Please help support our 8th graders who are trying to raise money for their Graduation Trip. They are hoping to raise enough funds to cover the total cost of the trip. Our first fundraiser is a Taffy Apple Etc. Sale. The order forms are going home in the Wednesday folder. Orders are due back no later than October 19th. We are expecting a delivery of product before halloween.

UNIFORMS

A reminder regarding uniform policies in the colder weather.

The proper uniform for our girls during the cold weather months, November through March are as follows. Girls may wear navy blue pants (corduroy or twill) in place of jumpers or skirts. No 'skinny' pants/ leggings allowed.

Navy blue sweaters with the PJPII logo are the only sweaters that may be worn in the classrooms.

On gym days, Tuesdays and Thursdays, the students are to wear the school gym uniform. These days are the only days students may wear the pull over or zip hoodies. Students may not substitute plain colored sweats for the proper uniform attire. Gym shoes may be worn on gym days only.

Lastly, the students will be out at recess each day weather permitting. Please be sure your child is dressed in warm jackets and brings hats, gloves, scarves when necessary.



In Social Studies, 6th graders are learning about the first civilizations. 7th graders are learning about the first colonies in America. 8th graders have been working on PSA's for Citizen Responsibilities.

In Writing, all three grades are working on their Informative Writing Papers.

As always if you have any questions or concerns you may contact me at jblaszak@pjpiischool.org and we can set up a time to talk.



In sixth grade, students are evaluating the flow of energy as matter changes from one state of matter to another. We have learned that heat is the transfer of energy and are investigating to identify transition points between phases of matter.

In seventh grade, students are using the periodic table and becoming familiar with the first 20 elements. Students can explain valence electrons and are working on predictions of how many electrons an atom will likely gain or lose to achieve stability.

In eighth grade, we are working in Life Science and continue our investigation of cells. Students are working in groups to create a powerpoint using analogous representations that accurately represent the functions and structures of the cell components.