



Pope John Paul II Junior High Expectations

Supplies:

You are expected to come to class prepared every day with the supplies needed for individual classes. Textbooks will be kept in the classroom unless homework is given and need to be taken home.

You are required to bring these items to every class:

- Assignment Notebook
- Binder
- Pencil Case with pens/pencils/eraser/highlighters only

*Additional supplies will be stated by individual teacher.

Absences:

It is imperative that you attend school daily to ensure your success, however it is understood that illnesses and extenuating circumstances occur. If you are absent, your work will be due after the number of days you were absent. Ex: If you are absent for two days, your work will be due two days after you return to school. The same policy will be in place if you miss a quiz or test date. Time and date will be decided upon by the teacher. **You as the student are responsible for getting missed work and turning it in to the teacher within the required time frame.**

Grading Scale:

Our class follows the school's grading scale as follows:

- A: 93% -100%
- B: 85%-92%
- C: 77% - 84%
- D: 70% - 76%
- F: 69% and below

Weighting of Grades:

Our class weights grades as follows:

- Assessments - 60%
- Work Product- 30%
- Participation – 10%

PowerSchool:

Pope John Paul II uses PowerSchool to report grades and attendance to parents. Parents looking for updates on grades and missing assignments should check PowerSchool before contacting the classroom teacher.

Tests/Projects & Quizzes:

Tests/Projects and Quizzes make up the biggest part of your grade. Use your notes, homework, classwork, etc. to help you study and prepare before the quiz/test date. If you received a C or below and are unhappy with your grade, you must complete a **Quiz/Test Correction** form that **must** be signed by the student and parent. This sheet explains the steps you must take to raise your grade. Corrections are due **one week after the quiz/test has been passed** back. You may earn up to half-points back on incorrect problems if all parts of the process are followed. Additionally, a **Midterm Exam** will be given before December break and a **Final Exam** before summer break. These tests will account for a large portion of students' test grades and corrections **cannot** be made. Projects **cannot** be corrected.

Homework & Late Work Policy:

Homework and classwork are designed to take your pre existing knowledge and challenge you to expand your understanding and skills from the topic. **The following expectations/requirements are to be accomplished on every homework, classwork, and project assignments that you are given.** Unless instructed otherwise, you will follow these guidelines to receive full credit on an assignment.

- Students are required to submit the homework/classwork **on the assigned due dates.**
- **Homework assignments not turned in on time may be completed at a “working lunch” and will receive full credit. Assignments turned in 1 day past the due date will receive no more than half credit. Anything turned in after 2 days will be graded as a zero for incompletion.**
- These rules are applicable to other projects as well unless discussed with the teacher and parent.
- Homework may be assigned on Fridays, over winter and spring break and summer.

You must always strive to complete homework assignments on time to ensure you remain accountable for your own learning and show progress towards accomplishing the goals set forth in each class.

Classroom Website:

Each teacher has designed a website that posts important information regarding the classes they teach. The website is a valuable resource to find homework, newsletters, important information and helpful resources for students and families. Visit the classroom websites often for updates.

Ms. Zaffaroni: zaffaroni.weebly.com

Ms. Lachowicz: slachowicz.weebly.com

Mr. Blaszak: jblaszak.weebly.com

Ms. Burk: lburkscience.weebly.com

Hours of Availability:

You may arrange to meeting before or after school with any junior high teacher during the school year. Please allow 24-hour notice.

Technology:

Junior High will be utilizing Chromebooks this school year. Parents and students must sign an acceptable use policy to use any technology devices here at Pope John Paul II School. Teachers will be setting up school email accounts for students and utilize Google Classroom along with the rest of the Google Suite. There may be times when students are required to submit assignments online through Google Classroom or the teacher's website. Students will be required to check their school email account daily. Each teacher will inform parents on what online resources and technology is used within individual classrooms.

Cell Phones:

Students are encouraged not to bring cell phones to school. Parents must sign the cell phone permission form if a student will be bringing a phone to school. The school is not responsible for any damaged or lost cell phones. All cell phones must be powered off and turned into the classroom teacher upon arrival to the classroom. The teacher will place the cellphone into a labeled plastic bag and send them to the main office. Phones will be returned as students are dismissed from the school building. Please see the school handbook for more information about the cell phone policy.

Discipline:

Our school focuses on positive behaviors in the classroom. This school-wide approach creates and sustains safe and effective classrooms. Emphasis is placed on prevention of problem behavior, development of pro-social skills, and the use of problem solving for addressing existing behavior concerns. A reward system is implemented to emphasize and encourage positive behaviors.

Because of our emphasis on positive behaviors, negative behaviors will not be tolerated. The teacher will take the lead in addressing and correcting negative behaviors in the classroom. Teachers will provide warnings to students and instruction in how to correct the negative behaviors. A Behavior Think Sheet will be filled out if a behavior is repeated after the warning. Continued negative behaviors will result in a more serious consequence that will include a Behavior Reminder Slip used to document the student's negative behavior and the means to correcting the misbehavior. Behavior Reminder Slip will be sent home with the student for the parent/guardian to sign and return to school the following day. Receiving multiple Behavior Reminder Slips or a serious offenses will result in a student needing Reflection Time.

REFLECTION TIME:

Reflection time is defined as the time a student is removed from the classroom for a period of time to reflect on failure to meet behavioral expectations. Reflection time will be held during the school day at times that are deemed appropriate by the Dean of Students, generally during specials classes. Parents will receive notification from the Dean of Students when Reflection Time was served during the day.

Reflection Time may be issued without previous steps for serious offenses such as*:

- Continued classroom disturbances
- Bullying type behavior or harassment
- Lying or forgery
- Inappropriate language or remarks
- Damaging or destroying student or school property
- Throwing food or other objects in the lunchroom
- Use or possession of electronic devices;

*This list of violations is not intended to be all inclusive.

SUSPENSION:

A suspension will result from a student receiving 4 or more Behavior Reminder Slips for the same offence during the course of a trimester or for an extreme behavior offense. A suspended student is one from which the privilege of attending school and/or related activities has been temporarily withdrawn as a disciplinary measure. A conference with the student and parents is a condition for readmission after suspension. A suspended student is personally responsible for doing the assignments and learning the subject matter covered in the classes during the absence.

Topics Covered

Math

Grade 6

- Integers
- Factors and multiples
- Rational numbers
- Operations with fractions and decimals
- Representing and applying ratios, rates and percents
- Generating equivalent numerical and algebraic expressions
- Equations and relationships
- Distance and area in the coordinate plane
- Surface area and volume of solids
- Displaying, analyzing and summarizing data

Grade 7

- Adding, subtracting, multiplying and dividing integers
- Rational numbers
- Ratios, proportions, and percentages
- Expressions and equations
- Inequalities
- Modeling geometric figures
- Circumference, area and volume
- Random samples and populations
- Analyzing and comparing data
- Experimental and theoretical probability

Grade 8

- Real numbers
- Exponents and scientific notation
- Proportional and nonproportional relationships
- Linear equations
- Functions
- Transformations, congruence, and similarity
- Angles, parallel lines, and triangles
- Pythagorean Theorem
- Volume
- Scatter plots
- Two-way tables

Reading

Grade 6

- Short stories and novels Use SQ3R strategy
- Recognize, explain, and analyze: author's point of view, character's point of view, impact on story development
- Infer main idea answering who, when, where, what, why, and how?
- Use inference to support evidence for characters' description and traits, relate to other text/self/world
- Identify plot elements, use sequential order, summarize and paraphrase
- Recognize, describe, explain various genres of literature: fiction/nonfiction/fantasy/historical biography/autobio/mystery/science fiction/myths/fables
- Read all types of materials: short stories, novels, newspapers, magazine, etc.
- Examine, explain, analyze and develop various story structures - compare and contrast - narrative/expository/persuasive/informative
- Identify and use MLA and APA citation for research papers
- Integrate and support information from various sources: opinions, commentaries, evaluations, judgements
- Compare and contrast reading to viewing to listening forms of stories, poems, and dramas
- Recognize and use poetic devices in poetry: alliteration, hyperbole, simile, metaphor, imagery, personification, onomatopoeia, rhythm, rhyme, schemes and patterns

Grade 7

- Short stories and novels Use SQ3R strategy
- Recognize, explain, and analyze: author's point of view, character's point of view, impact on story development
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Grade 8

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Religion

Grade 6

- Identify, recite and explain prayers: Daily Mass, Hail Mary, Our Father, Glory Be, Act of Contrition, Apostles' Creed, Meal Grace, Nicene Creed, Rosary
- Know, explain, and following the: Ten Commandments, Seven Sacraments, Beatitudes, Works of Mercy Do SERVICE
- Examine and explain the history of our **Holy Bible** in parts -all books, when, by whom, and why
- Learn and connect the lives of major holy people (saints) and their works throughout times
- Learn and connect the laws and history of God's first Chosen people, the Israelites (Hebrews)
- Relate teaching from the Bible to our lives today

Grade 7

- **Preparation for receiving the sacrament of Confirmation in spring (April)**
- Identify, recite and explain prayers: Daily Mass, Hail Mary, Our Father, Glory Be, Act of Contrition, Apostles' Creed, Meal Grace, Nicene Creed, Rosary
- Know, explain, and following the: Ten Commandments, Seven Sacraments, Beatitudes, Works of Mercy - Do SERVICE
- Examine and analyze the history of the Church from Jesus' death until current times
- Describe the people of the Church and how they gave rise to Christianity and Catholicism

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Writing

Grade 6

- Narrative Writing
- Descriptive Writing
- Expository/Research Writing
- Short Answer Responses (Timed Writing)
- Poetry and Writing in Response to Literature (Songs as Poetry)
- Writing to Persuade/Make Argument For/Against (How-to)
- Drama and Imaginative Writing (Fractured Fairy Tales)

Grade 7

- Narrative Writing
- Descriptive Writing
- Expository/Research Writing
- Short Answer Responses (Timed Writing)
- Poetry and Writing in Response to Literature(Performing Poetry)
- Writing to Persuade/Make Argument For/Against (Infomercials)
- Drama and Imaginative Writing (Musical)

Grade 8

- Narrative Writing
- Descriptive Writing
- Expository/Research Writing
- Short Answer Responses (Timed Writing)
- Poetry and Writing in Response to Literature (Writing Poetry)
- Writing to Persuade/Make Argument For/Against
- Drama and Imaginative Writing (Historical Drama)

Social Studies

Grade 6

- World Population Statistics & Geography
- Early Civilizations
- Ancient Egypt
- Early Asia and Africa
- The Early Americas
- The Rise and Fall of the Roman Empire and Greece
- The Renaissance: Medieval Europe, Asia, and Africa
- Globalization

Grade 7

- World Population Statistics & Geography
- America's Early Beginnings
- Road to the American Revolution
- The Shot Heard Around the World: The American Revolution
- Creating the Constitution
- The U.S. & Illinois Constitution
- The Industrial Revolution
- The Brink of War: U.S. History between the Industrial Revolution and the Civil War

Grade 8

- World Population Statistics & Geography
- Citizenship
- Political Systems
- Financial Systems and Institutions
- Social Movements throughout U.S. History
- Watershed Events: Events in U.S. History that changed the course of History itself
- Wartime from the U.S. Perspective: American Wars from the American Revolution to the War on Terror
- Effects of Technology on Society

Science

Grade 6

Life Science

- Ecosystems

Physical Science

- Atoms
- Changes in Matter

Earth & Space Science

- Water and Energy Cycles
- Weather
- Global Warming
- Plate Tectonics

Grade 7

Life Science

- Molecules to Organisms: Structures and Processes

Physical Science

- Atoms and Bonding
- Chemical Reactions
- Forces and Motion
- Energy
- Electricity and Magnetism

Earth & Space Science

- Natural Resources
- Earth and Human Activity

Grade 8

Life Science

- Cell Biology
- Genetics
- Genetic Engineering

Physical Science

- Engineering Challenge

Earth & Space Science

- Earth, Moon, and Sun
- Solar System
- The Universe
- Geologic Timescale